

## **RESUME: Basetsana Keokgale Tlhobogang**

**Gender:** Female

**Nationality:** Botswana

### **Contacts:**

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### **Qualifications**

- MA Global Media Communication: The University of Melbourne; 2013-2014(**H2A**)
- Post Graduate Diploma in Education: University of Botswana; 2000-2001(**Merit**)
- BA English and Sociology: University of Botswana; 1996-2000 **(2:1)**

Recipient of Fogarty Fund to undertake a research project as part of academic requirements in Sociology: 1999

**Title of research:** *HIV Awareness and Prevalence among Mobile Workers in Boteti: Perspectives of Health Workers in Boteti Region, Botswana*

Accredited and Certified as a **Trainer in Media and Communications (researcher and educator)** by Botswana Qualification Authority

### **Professional Experience**

- **Lecturer: Communication and Study Skills**

Molepolole College of Education (Botswana): **February 2010 to date**

**My duties include (but are not limited to):**

1. Teaching and facilitating to pre-service teachers in the following modules
  - Introduction to Research
  - Effective Study and Communication Skills
  - Public Speaking
  - Using ICT for Academic Research and Professional Developments
  - Academic Writing
2. Developing modules for the various components of the three year-long syllabus
3. Setting and examining Diploma in Secondary Education (DSE) examinations
4. Designing learning activities for continuous assessment
5. **Coordinator** Year 1 academic activities
6. **Coordinator** for stakeholder engagement activities between the college and all secondary schools in the Kweneng Region

**My duties include:**

- Drawing a plan of activities for stakeholder participation,
- Carrying out needs assessment among the teachers
- Resourcing teachers and the students on:
  - Effective communication and study skills
  - digital literacies
  - 21<sup>st</sup> century learning environments
  - Teaching digital natives

• **Teacher English language and Literature**

**Shashe River School (2003-2009)**

I introduced Language games (Scrabble and word puzzles) as an initiative to improve performance in English language among learners

Coordinated the Scrabble Club and the Social Club in the Department of English

**Tashatha Junior Secondary School (2001-2002)**

**National Examiner (English Language):** Botswana General Certificate of Secondary Education (BGCSE)

**Resourced at the following workshops:**

1. ***Teaching in the Age of Digital Chaos: Implications for Teachers and Learners*** (Molepolole College of Education, 2017)
2. ***Effective Study Skills for Junior Secondary School Candidates*** (Dithejwane Junior Secondary School, 2016)
3. ***Practical Skills for Teaching Creative Writing*** (Shashe River School, 2008)

**Skills and Competencies**

**1. Researcher in new media technology, education and pedagogy**

- I had the honor to have my MA thesis model piloted in one of the Subjects I took (Media Writing: Rhetoric and Practice).
- The thesis proposed the use of interactive platforms (in this case face book) to facilitate learners' engagement with educational content beyond formal learning environments. This is a crucial component in advocating development of a participatory curriculum.
- Presented a research paper titled ***Facilitating Learner Engagement through Interactive Platforms: A model for teacher education institutions in Botswana***, at the **Third International Conference in Academic and Professional Communication** which was hosted by the University of Botswana from 15-17 July 2015

- Presented the same paper to the **Department of Curriculum Development and Evaluation** (CDE, MoESD) on the 12 October 2015 for purposes of curriculum review and as part of disseminating research findings.

## 2. Teaching Research

3. Digital content creator and editor
4. Search Engine Optimisation (SEO) including Google Ad-Words
5. HTML Competent
6. Educational Blogger at <http://basetsanablog.wordpress.com>
7. Brand Management in particular through Social Media (and other platforms)
8. Media writing for diverse Publics and Purposes

## Committees

**Member** of the ministerial task team in the **Ministry of Education and Skills Development (MoESD Botswana)**: 2016

The team is responsible for:

- Developing a data collection tool for a skills and competency audit among all educators in the country.
- It also coordinates and trains all personnel for data collection.

**Member** of **Botswana Australian Victoria Association (BAVA)** as Botswana Connect: 2014 to date

**Member of Research Committee** Molepolole College of Education 2012 to date

- I developed the college research ethics guidelines and policy

**Secretary: Workplace Health and Safety Team** (Shashe River School): 2007-2009

- Through this role I had the opportunity to do a course in Fire Fighting: 2009

**Member of Botswana Wild Life Association Committee** (University of Botswana): 1999-2001

## Outreach Programs/Initiatives

I founded an after school program "***The Magic in the Page***" at Segoditshane Primary school. The aim of the project is to cultivate a reading culture among learners. I provide the reading material which I source from book donations and down-loads from the internet. I work with a team of 3 other volunteers. See details under Outreach Projects on my blogging site <http://basetsanablog.wordpress.com>

The long term vision of the project is to roll it out to all schools and involve more members of the community and education professionals in promoting literacy and life-long learning.

### **Personal Attributes**

I am a highly organized person, with strong work ethics. I can work independently and embrace the challenges of learning new things. I always strive for excellence in everything I do.

### **Aspirations**

I am interested in promoting the use of new media technologies to foster engagement and participation of learners in the context of 21st century learning environments, at basic and higher education levels, in Botswana. This will be achieved through research and collaboration with the department of Curriculum Development and Evaluation (CDE), policy-makers and other stakeholders in the Ministry of Education and Skills Development.

I plan to further my studies and pursue a PhD in the field of Internet, Mobile Technologies and Education in order to upgrade my skills and expand my knowledge base in the discipline.

I have a ready proposal which has been submitted to two Universities so far for PhD research. The working title for the study is:

### ***Exploring Patterns and Spaces of Media Engagement among High School Learners in Botswana: A Framework for Contemporary Curricula***

The aim of the study is to establish media practices among the youth in Botswana. This will help in developing comprehensive frameworks for review of educational media policy and curriculum, as well as inform adoption of contemporary teaching methods.

### **Referees**

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